**Welcome to AIS English 7!** AIS stands for Academic Intervention Services, which is additional instruction supplementing the instruction provided in the English classroom. This class meets one-two times per week.

**Course Objectives:** Lessons will be designed to address the individual needs of each student with a focus on growth in English Language Arts, and study and organization skills. Students will set goals and track their progress throughout the year. Students will participate in the i-Ready reading program, which meets them at their current reading comprehension level, and moves students forward.

**Mark Your Calendars!**

**Curriculum Night**: 9/27 (5:30-7:30 pm)

**Parent/Teacher Conferences­:**  10/12, 1/11, 3/7, 5/9 (5-7pm)

**Marking Period End Dates**: **Q1**: 11/9, **Q2**: 1/26, **Q3:** 4/12, **Q4**: 6/25

**Materials Needed:** Writing utensils, Folder, Chromebook + charger

*Useful tools*: highlighter, headphones

**Grading:**

**ELA Skills: Writing, Speaking and Listening (Classwork Grade) 35%:** Students will focus on growth in the following areas: vocabulary, etymology, root words, spelling, grammar, reading aloud, listening and discussion

**i-Ready (Reading Comprehension) 35%:**  Students will complete an i-Ready diagnostic 3 times a year to track their progress, and complete lessons designed to help them grow in reading comprehension throughout the year. The iReady program is accessed through students’ Roc Connect home page.

**Study Skills & Participation Grade 30%:** Students will focus on techniques to help them improve in:organization, critical reasoning, computer literacy, use of resources such as dictionary tools, the library, and self-care

**Attendance/Make up work:** If a student is absent, it is their responsibility to see the teacher to make up time and obtain any missing work. Please expect to spend time outside of class to stay on track after an absence.

* ***Use RCSD Link to track your grade and assignments.***
* I will be available for extra help periods 4 & 5, and after school on Tuesdays and Thursdays.
* **Late work policy**: Students have 7 days from the date of an excused absence to submit work. After the 7 days, any late work will be accepted for 50%, with the exception of those who have communicated directly with their teacher.

**Rules and Expectations:** The best learning takes place in an environment that is cooperative, respectful and responsible. Students and teachers must contribute to the environment in a positive way.

**1. Be Respectful 2. Be Responsible 3. Do Your Best**

The following consequences will be implemented if the agreed upon rules are not followed:

1. Verbal Warning 2. Lunch Detention 3. Parent Contact 4. Referral to administrator

**By working together, we can develop and maintain a successful classroom.**

**If you have any questions or comments about the course, please contact me.**

**Email: Eileen.Coughlin@rcsdk12.org SOTA’s phone number: 242-7682**

**Sincerely,**

**Ms. Eileen Coughlin** *Please complete, detach, and return the second page!*

AIS English 7

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand the course criteria and class expectations. Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I (am registered / I will register) on RCSD Link to track my student’s attendance and progress in class.

(circle one)

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone Number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**In this class, what area of English Language Arts would you like to focus on improving?**

|  |  |
| --- | --- |
| Student goals for self: | Parent/Guardian goals for student: |
| Reading Comprehension  Writing  Speaking  Listening  Goals for self (not related to ELA): | Please ask any questions you have about the course below: |